

Statement of Academic Performance: Reporting and Publication

Compliant with Independent School Standards Paragraph 32(3)(e)

School: Rawdah Montessori Primary School

Date: October 2025

Responsible Person: Headteacher tbc

1. Introduction and Aims

In accordance with the requirements of the Education (Independent School Standards) Regulations 2014, specifically paragraph 32(3)(e), Rawdah Montessori Primary School is committed to transparency and accountability.

This document outlines the **particulars of the school's academic performance** for the preceding school year. It serves to inform current and prospective parents, guardians, and stakeholders about the progress and attainment of our pupils. We aim to present this data accurately and fairly, providing context to help parents understand our pupils' achievements within our unique Montessori and Islamic ethos.

2. Regulatory Context

This report is published in compliance with:

- **The Education (Independent School Standards) Regulations 2014 (Schedule 1, Part 5):** This mandates that the proprietor of an independent school must make available to parents information about the academic performance of pupils during the preceding school year .

3. Assessment Framework at Rawdah Montessori

Rawdah Montessori provides a unique educational experience, blending the Montessori method with the National Curriculum of England, all underpinned by

Islamic values. Our academic performance is therefore measured using a combination of approaches:

1. **Montessori Progress Tracking:** Teachers observe and track children's progress against the Montessori curriculum planes of development.
2. **National Curriculum Standards:** In Key Stage 1 and 2, pupils are assessed against the standardised expectations for their year group.
3. **Early Years Foundation Stage (EYFS):** In Nursery and Reception, performance is measured against the Early Learning Goals (ELGs).

4. Particulars of Academic Performance: [Preceding School Year, e.g.2026-2027]

The following data represents a summary of the academic performance of pupils at Rawdah Montessori Primary School during the academic year [e.g., 2026-2027] .

4.1 Early Years Foundation Stage (EYFS)

- **Number of pupils in EYFS:** [e.g., 18]
- **Good Level of Development (GLD):** The percentage of pupils achieving a 'Good Level of Development' (expected level in the prime areas of learning and the specific areas of mathematics and literacy) was [e.g., 80%] .
- *Context: This reflects the children's readiness for the Key Stage 1 curriculum and their personal, social, and emotional development nurtured through the Montessori method.*

4.2 Key Stage 1 (Year 2) - Phonics Screening Check

- **Number of pupils in Year 2:** [e.g., 10]
- **Phonics Screening:** The percentage of pupils meeting the expected standard in the phonics screening check was [e.g., 90%] .
- *Context: This measure reflects the success of our early reading and phonics instruction, integrated with Montessori language materials.*

4.3 Key Stage 2 (Year 6) - Teacher Assessments

As an independent school, we are not required to participate in National Curriculum Tests (SATs) in the same way as state schools, though we may choose to use them for benchmarking. We report our end of Key Stage 2 outcomes based on rigorous teacher assessment against national standards.

- **Number of pupils in Year 6:** [e.g., 12]
- **Reading:** Percentage of pupils working at or above the expected standard: [e.g., 92%]

- **Writing:** Percentage of pupils working at or above the expected standard: **[e.g., 85%]**
- **Mathematics:** Percentage of pupils working at or above the expected standard: **[e.g., 92%]**
- **Science:** Percentage of pupils working at or above the expected standard: **[e.g., 92%]**

4.4 Across the School (Core Subjects - All Year Groups)

The table below summarises the percentage of pupils across Years 1-6 meeting age-related expectations in core subjects at the end of the academic year.

Subject	Percentage of Pupils Meeting Age-Related Expectations (Years
English (Reading)	[e.g., 90%]
English (Writing)	[e.g., 85%]
Mathematics	[e.g., 88%]
Science	[e.g., 89%]
Islamic Studies	[e.g., 95%]
Qur'an (Tajweed/Memorisation)	[e.g., 92%]

Note: Islamic Studies and Qur'an are core to our curriculum and are formally assessed, reflecting our school's distinct ethos.

5. Contextual Information

To understand the data above, it is important to note the following about Rawdah Montessori:

- **Small Class Sizes:** Our Montessori approach benefits from low pupil-to-teacher ratios, allowing for highly personalised learning. This positively impacts academic outcomes but means that percentages can fluctuate with the movement of a small number of pupils.
- **Mixed-Age Classrooms:** In line with Montessori philosophy, children learn in mixed-age groups. This fosters peer-to-peer learning and leadership, which supports academic development.

- **Inclusion:** We are committed to inclusive education. The data above includes pupils with Special Educational Needs and Disabilities (SEND) and those with English as an Additional Language (EAL), who receive appropriate support to access the curriculum.
- **Faith-Based Values:** Our curriculum integrates Islamic character education, which supports pupils' focus, discipline, and sense of purpose, contributing to a positive learning environment.

6. Publication and Availability

In accordance with paragraph 32 of the Independent School Standards, these particulars are:

- Published on the school's website: www.rawdahmontessori.co.uk
- Available in hard copy from the school office upon request.
- Included in the school's prospectus and information for prospective parents .

This document will be updated annually within [e.g., 3 months] of the conclusion of the academic year.

7. Review of This Statement

This statement of academic performance is published for the academic year **[e.g., 2025-2026]** . The next statement, reflecting the performance of the **[e.g., 2026-2027]** academic year, will be published by **[December 2027]** .

For Prospective Parents

If you have any questions regarding the academic performance data provided, or would like to understand more about how we track progress at Rawdah Montessori, please contact the Headteacher to arrange a visit.